

Dear readers,

the selection of the main topic of the issue is one of the difficult tasks addressed by our editorial board. The second issue of the second volume of *Social Pathology and Prevention* will present you primarily articles from the area of prevention of social deviations and pathologies, respectively. The issue of prevention is a very broad topic. Prevention is covered by a number of non-pedagogical disciplines, although it is evident that it must be viewed mainly from pedagogical perspective or from social-pedagogical perspective. In this context, I would like to draw your attention to the article by Stanislava Hoferková and Václav Bělík from the Department of Social Pathology and Sociology of the Faculty of Education in Hradec Králové. Their article analyzes the interdisciplinary context of social deviation prevention, particularly in school environment.

The topic of the terminological and content interpretation of the denomination of socially unacceptable behaviour is discussed in the article by Hendrychová and Skopalová who noticed the terminological fragmentation and inhomogeneity of designation of negative behaviours, frequently identical or similar, when studying the Czech and international professional literature.

The foreign article by Hristo Kyuchukov and Michel Ackerman titled *Systemic Therapy of Hyperactive Child: A Case Study* presents a case study with a nine-year-old German boy with ADHD. The test measures the time of the performing of the "Test of Everyday Attention for Children" in seconds and the number of the errors the child does. The author observes the child's performance on the test and measures the loss of concentration.

The profession of social educator is mentioned also in Václav Bělík's article: *Which are the potential ways to solve the issue of professionalization of the prevention of risk behaviour in school environment?* The author discusses the topic from the perspective of so called educational programs; he describes the experience from the Slovak environment and the results of current studies. A self-standing challenge for the improvement of theory and practice consists, according to the author, in the education of the teachers dealing with prevention.

Very inspiring is the act of the Brno Diocesan Charity and Markéta Zelená who collected experience with so called Theatre of the Oppressed at various international workshops. The Theatre of the Oppressed is aimed at making the actors – clients of reception centre, low-threshold daily centre and night shelter for homeless people – to tell real stories – their experience, suggestions, ideas and their life topics concerning real conflict situations from their life which get them stumped and for which they search solutions. The author of the text presents also the historical context of the development of the method.

We believe that this issue of the magazine will offer you not only interesting information but also suggestions for reflection about the potential of prevention of risk behaviours, primarily in children and young people, and we will be pleased if you offer your articles to be published on the pages of our magazine, *Social Pathology and Prevention*.

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