

DYADIC PERSPECTIVES ON SOCIAL INCLUSION AND SOCIAL PATHOLOGY: THE RESEARCH, THEORETICAL AND PRACTICAL PERSPECTIVES

The phenomenon of inclusion whose framework includes the contents of social inclusion, introduces many interesting, new and, of course, also often hidden challenges into the whole of human society. Inclusion expands the horizons of our perception, our actions, our whole lives. In many places, not only in professional publications, forums, and meetings, but also at communication platforms among the laypeople and general communication in general public, the phenomenon of inclusion is thematized rather strongly and resonates more intensely than ever in recent years.

Discussions of this phenomenon feature content which evinces certain expectations, whose context at least outlines definitions of challenges, but also of some pitfalls and concerns that snowball onto the processes associated with the implementation of inclusive policies, bringing with them ultimately very specific and real risks. One such aspect which is contextually confronted with the issue of inclusion is presented and interpreted in the contribution by the author Hana Vykopalová.

Another contribution connected to the issue of addiction and its consequences in the realm of health in the broader sense, which can be sometimes more, sometimes less connected with inclusion, but always is connected with socially pathological phenomena and the related preventive activities, is brought by Roman Adamczyk.

Focus on the child and its family context precisely in a family with an addicted person where this phenomenon occurs is brought by Tatiana Dubayová who in her contribution concentrates and lays emphasis on parental approach to children and their early socialization. Another author, Irena Mudrecka, contributes with her paper in the context of social pathologies.

This issue of the Social Pathology and Prevention journal is in terms of its substantive content enriched by the review opinion of Kamil Janiš dealing with the publication by authors V. Bělík and S. Hoferková. As part of this issue, Martin Kaleja prepared a report pertaining to the topic of inclusion on the implementation of the project plan to introduce inclusive tools to education of marginalized groups and another report on the organized and successfully evaluated international scientific and professional conference which was hosted by the Research Centre for Social Inclusion of the Faculty of Public Policies in Opava, Silesian University in Opava. Gwendolyn Albert, a member of the Work Group for Roma Education under the Government Office of the Czech Republic, offers a somewhat different perspective in her report on the equally important activity for inclusion and the related processes and mechanisms which are part of the work group's agenda.

I believe that the content of this issue will at least in a small part contribute to the debate, knowledge and critical, objective confrontation of the topic of the dyad of inclusion and social pathology which is discussed in this extended issue; despite the fact that the very perception of both of these concepts by each one of us, in terms of what they comprise, who agrees with what in regard to their domain, or what who of us sees differently in their context, can vary, sometimes even greatly.

Martin Kaleja