

Dear readers, what will you find out in this issue? Contains a lot of information on current social issues. You can expect theoretical-empirical studies that are thematically and methodologically focused. I think everyone will find something of interest in this issue. So what can you expect more specifically?

In his theoretical article, Albín Škoviera asks himself a provocative question, whether the best interest of the child sometimes hides the self-interest of a specific part of the parents. The author reflects on the current problems of the current Slovak and Czech families, on the factors that condition a stable family environment. These include, for example, multicultural parenting with a low degree of compatibility, interethnic and interracial biological and „surrogate“ parenting, and abduction of children by one of the biological parents. He emphasises that raising and caring for children who grow up outside their own biological family has a whole range of not only psychological and educational aspects, but also legal and ethical ones.

Wolfgang Beck not only describes the current state and problems of foster care in Germany but also learns about the education of foster parents in long-term foster care. Beck emphasises the essential role of the state and the authorities, which have the duty to support foster families and provide them with all information.

The aim of Jaromíra Šindelářová's informative text is not only a summary of the current situation in the Czech Republic regarding the education and integration of pupils from Ukraine into Czech primary education, but also a presentation of the opinions of 210 interviewed pedagogues on the legislative framework for the integration and education of Ukrainian refugee children, on the provision and organization of language support, on the curriculum of Czech as a second language and on the progress of the school and methodical support in the integration of newly arrived pupils from Ukraine. Article

Beáta Pošteková is the author of the contribution Socially disadvantaged environment and visual literacy in primary education, in which she deals with visual literacy, through which creativity, critical thinking and other competencies can be developed, for example. With the increase in the incidence of diabetes mellitus type I in children, the connection between medical needs and compulsory school attendance is of interest not only to the professional public, but also to the education of these children. The aim of the last contribution, including the results of the quantitative investigation, is a description of the issue of education of students with type 1 diabetes mellitus from the point of view of legal representatives.

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